



Rainbow Ramblings

Rainbow Beach State School
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School Hours: 8.30am to 2.30pm Office Hours: 8.00am to 2:30pm Monday to Friday

28 January 2009

If you would like your newsletter
emailed home please send an email to
tlidbl@eq.edu.au

Dear Parents/Caregivers,

Staffing

We extend our best wishes and positive thoughts to Sue Arthur. Sue has just been diagnosed with breast cancer and was operated on yesterday. Sue is so positive and has plans to quickly overcome this hurdle and be back with us as soon as possible. We look forward to seeing Sue back with us very soon. In the mean time, we are fortunate to have our additional teacher back with us. Mrs Gayle Young will be working with the Year 6 Class and Mrs Arthur to make sure the program we had planned, continues. Please join with me in sending our best wishes and support to Sue.

Lynne Chamberlain joins us and I extend our warmest Rainbow welcome to her. Mrs Chamberlain will be leading our Year 5/7 class. I will be providing some non-contact time for the 5/7 class each fortnight.

Mrs Barbara Wade will begin as our LOTE teacher. Welcome Mrs Wade.

Some of the Regulars

Mrs Stanieg and Mrs Lawler will be team teaching our Year P/1 class. Welcome back to Mrs Lawler after having leave in 2008. I will also be having the P/1 class for short periods to provide non-contact time for Mrs Lawler. I'm looking forward to it. Mr and Mrs Stanieg are expecting another addition to their family in June and we wish them the best of health.

Mrs Therese Young is once again our Year 2/3 class teacher. I will also be having the opportunity to work with these students each week, providing non-contact time for Mrs Young.

Mr Milesen is once again looking forward to having the Year 4/5 class.

As you can see, I will not be on one class but will be providing some non-contact time for a range of classes. This allows me some flexibility to undertake the role of School Principal, whilst still keeping in contact with our students, but not having to do it at the same time. I hope to be available most mornings if you need to meet with me. Please give me a call as I would prefer you to contact the school to arrange an appointment time so I can provide you with the best service.

Mr Stanieg continues as our Health and Physical Education teacher and Mrs Mason continues as our Music/Choir teacher. Mrs Suzanne Hodgson continues to provide Learning Support each week.

Tori is our wonderful office guru and she continues to provide that warmth and friendly face as our first point of contact.

Darrel continues to be our cleaner/janitor/security expert.

Theresa Dargusch and Jill Lane are our teacher aides, operating in each class based on class and student needs. We also have a range of casual aides and volunteers working with our students. If you would like to volunteer in any of our classes, please see the class teacher or myself.

Welcome

I extend a warm welcome to our new students and families. Please take the time to pop in and see us and let us know how things are going. I encourage you to become involved in Rainbow Beach State School.

Class Numbers

Our school numbers mean we have multi age classes. We try to minimise the number of year levels that need to be spread over two classes, whilst trying to keep class numbers to a minimum. We also try not to split the same class each year. We look at a range of data and information when deciding on class groupings. We review class structures based on final numbers on the 8th day of the 2009 school year. We have decided to have our class groupings for 2009 as Pre/Year 1, Year 2/3, Year 4/5, Year 6, and Year 5/7. Our numbers on the first day are 113. This means we keep our current number of class and staff.

2008 School Magazine

The 2008 school magazine is for order and sale from the school office.

Black & White \$4.00

Colour

\$10.00

Dianne Neumann
(Principal)

Year One Helpers

Dear Parents, Welcome to a New Year. It was lovely to be met by many bright eager faces. We would like to get into the business of learning straight away. To do this we will need your help. We would like to start the Year One home reading program next week. This will require 1 or 2 parent helpers to read and change home readers each Tuesday, Wednesday, Thursday and Friday mornings.

We would also like your help to support the Year One Spelling program on Tuesday, Wednesday and Thursday mornings.

Your help is very much appreciated and of such benefit to the children.

Thank you for your support.

Janine Lawler

Dates to Remember

Monday 23 February	Year 1 Photos – Gympie Times
Monday 16 & Tuesday 17 March	Covenant Players Drama Program
Wednesday 18 March	Young Leaders

GARAGE SALE THIS Saturday (31st)

Double Island Drive, Rainbow Beach-signs out from 6am

furniture, prints, books, games, toys, baby gear and 3 prams, scrapbooking

large desk	maclaren pram	white metal cot
cane furniture	tandem pram	baby backpack carrier
framed prints	3 wheeler pram with toddler seat	discounted new scrapbooking
picture frames	pram accessories	products
books	children toilet seats	exclusive scrapbooking consultant
xbox games	babyseat	supplies
kids toys and bikes	high chairs	

INTIMO WEAR

If you are interested in purchasing anything this week please contact Tamara – 0437 116 945.

DANCE CLASSES

Intense Workshop Days – All students welcome.

Monday 2nd and Tuesday 3rd February

Monday 9th and Tuesday 10th February

Times

Prep – Yr 2 3:00pm – 3:45pm

Yr 3 – Yr 5 3:45pm – 4:45pm

Yr 6 – Yr 7 4:45pm – 5:45pm

High school 5:15pm – 6:15pm

For more information please contact Lea-anne Grevett 5441 4275

GYMPIE JUNIOR TOUCH 2009 SIGN ON

Monday 2nd February and Wednesday 4th February 3:30pm – 5:00pm at Albert Park.

For more information please contact Vickie Hirsimaki 5483 7239

GYMPIE FOOTBALL (SOCCER) SIGN ON

Saturday 7th and Saturday 14th February 10:00am – 2:00pm at One mile Ovals.

LASER SKIRMISH

Laser Squad is the ultimate combat gaming experience. We cater for everyone with our different styles of gameplay. Laser Skirmish is a safe and exciting activity. Using high tech taggers that fire a harmless IR beam we can run missions to excite! Laser Skirmish is an exciting new sport that is being enjoyed by thousands around the world. A cross between Paintball Skirmish, Airsoft, and Indoor Lasertag, Laser Skirmish is taking the world by storm. Currently people are playing this game around the world, having fun, developing teamwork/leadership skills, meeting new people, getting outdoors, and keeping fit. A wide variety of games are played depending on where you play, what you are willing to do, and your skill level. Games that are played can include basics like capture the flag, and more advanced games like military simulations. Teamwork and leadership skills are naturally developed during game play.

Our Fraser Coast battlefield is located at the Aldershot Scout Camp situated 5 minutes drive north of Maryborough on the Bruce Highway. Hervey Bay is a quick 35 minute drive. Open every Saturday, 10 am to 8 pm.

Prices:

\$25 pp for 2 hrs \$75 for a family of 4

Prices include: Unlimited free ammo, Camo uniform hire included. Membership card

Phone 1300 78 60 50 Mobile 0403 905 445 Web www.LaserSquad.com.au

ZODIAC PLAYERS

The Zodiac Players next production is OLIVER. Auditions are being held this Sunday February 1st.

WANTED:

Boys aged to 13 who can sing in tune and have good co-ordination skills for the roles of Oliver, Dodger, Charlie and Fagin's gang.

Girls of similar age who can sing will also be part of the workhouse kids and other female kid's roles.

CASTING CHILDREN - Gympie Civic Centre, Fossickers room this Sunday commencing at 10:00am. As this is a whole day audition, casting participants must be available until 3:00pm. It is suggested that children bring lunch and water. Please wear comfortable clothes and foot wear.

ADULTS – Information evening in the Civic Centre Theatre Sunday night 1st February commencing at 6:30pm.

For more information please contact, Peter Blyth on 5482 1157 after 7pm, or Sandy Mayfield on 5482 2968 after 5pm.

How you can help your child with writing

Everyday tasks such as making a shopping list can help improve your child's writing skills.

Our school encourages all parents to help their children with their writing at home. Here are a few ideas to get you started:

- ask your child to make a greeting card for a special occasion
- talk about the different ways we use writing (making lists, writing messages or notes)
- make personalised scrap books with your child – glue a photo or picture your child chooses onto a page and ask them to write words or sentences about the picture
- create a special place for your child to write. Providing writing materials, such as an easel or blackboard with scrap paper and pencils, makes a great environment to experiment with writing
- set up some plastic letter tiles or magnets for your child to play with or a keyboard to spell out or type words.

For more information and ideas on how you can support your child's writing visit www.education.qld.gov.au/parents/map/

How you can help your child with reading

As a parent, you are your child's first teacher and it is important to encourage your child to read outside of the classroom.

Our school is asking all parents to help their children to improve their reading skills. You can do this by:

- visiting the local library – this is an economical way to provide access to different kinds of books and learning materials and allows children to borrow from a wide range. Your library may also offer a reading program which makes reading an exciting experience and allows them to mix with other children
- asking 'why' questions as you read a book or story together to help your child understand and asking them to think about alternate endings to make much-loved books even more interesting
- reading to your child as often as you can and by trying to carry a book with you when away from home
- letting your child hold the book and turn the pages when you are reading together – this lets your child join in and allows you to talk about the pictures
- congratulating your child on their reading – this will encourage them to enjoy the reading experience
- pointing out words as you read them, especially long or interesting words – this will create a word bank or a spelling list which will help your child with their writing
- making a message board or space at home and encouraging your child to read and leave messages for other family members – this will also give them an important job in the household.

For more tips and online resources about literacy and numeracy visit www.education.qld.gov.au/parents/map/

Exploring numeracy with your child

While board games and puzzles may appear to be just fun activities, they can also help to improve your child's numeracy skills and encourage them to think logically.

To be numerate is to confidently and effectively use mathematics to meet the everyday demands of life.

Many opportunities to be numerate happen at home. Here are a few ways you can explore numeracy with your child:

- show your child how you use maths for different reasons, such as looking at timetables, calendars and clocks
- talk about the numbers and patterns your child comes across each day while playing games or sports
- encourage your child to count and sort objects into groups. You could use books, clothing or shoes and discuss how they sorted them into those groups
- explore ways to use and count money through budgets and shopping. Let your child calculate the cost of items and help them add up how much change you will receive
- ask questions such as "does that make sense?" or "can this be done another way?" to help develop numerate thinking when they are solving problems
- talk positively about maths and show interest in the maths they learn at school.

If you would like to know more about exploring numeracy contact your child's teacher or visit www.education.qld.gov.au/parents/map/

RIGHTS AND RESPONSIBILITIES OF STAFF AND STUDENTS

As members of our school community, students, parents and teachers, have rights and responsibilities that must be upheld to ensure we are able to work, learn and relate in a supportive school environment where citizenship, respect, tolerance, cooperation, optimism and leadership are modelled and encouraged.

STUDENTS' RIGHTS	STUDENTS' RESPONSIBILITIES
<ul style="list-style-type: none"> • To learn in a supportive classroom environment free from disruption. • To receive instruction at an appropriate level. • To be treated with courtesy and respect and have personal property treated with respect. • To expect fair discipline practices. • To be safe and to work and play in a safe and clean school environment. 	<ul style="list-style-type: none"> • To be prepared. • To get to school and classes on time. • To work at and complete all classroom assignment work on time and to the best of your ability. • To observe classroom rules and be cooperative and considerate. • To respect the rights, feelings and property of others. • To accept the consequences of your behaviour. • To behave in a responsible and lawful manner. • To display a good standard of personal hygiene.
PARENTS' RIGHTS	PARENTS' RESPONSIBILITIES
<ul style="list-style-type: none"> • To expect teachers to provide quality programs of instruction. • To expect teachers to consider and plan for the individual needs of children. • To expect an honest account of their child's progress. • To have the opportunity to participate and provide input into the operation of the school. 	<ul style="list-style-type: none"> • To ensure your children have adequate rest, good nutrition and good hygiene standards. • To ensure that your children attend school on time and dressed according to school dress standards. • To ensure that your children are equipped with the necessary school requirements. • To ensure that learning is encouraged and supported at home. • To maintain contact with the school so that teachers are well informed. • To be open and receptive to school contacts. • To instill in your children the value of education and that school is a place for learning.
TEACHERS' RIGHTS	TEACHERS' RESPONSIBILITIES
<ul style="list-style-type: none"> • To expect students to be at school and class on time. • To expect students to be prepared and ready for work when the lesson begins. • To expect students to understand that the school is a place for learning. • To expect students to understand and respect the authority of such individuals as teachers, visiting teachers and other staff. 	<ul style="list-style-type: none"> • To provide quality programs of instruction based on the principles of Effective Learning and Teaching and Productive Pedagogies. • To provide learning experiences and expectations that match student needs. • To model respectful behaviour by treating students accordingly. • To inform parents about student progress, behaviour and their consequences. • To implement fair and supportive behaviour management strategies in line with school policy. • To convey to parents that they are open, receptive and available for parent contacts. • To communicate both positive and negative feedback to parents about their children where appropriate.