


QUEENSLAND STATE SCHOOL REPORTING - 2010

Rainbow Beach State School (1955)

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Principal's foreword

Introduction

Our school community is working together to provide an environment in which all students access quality learning experiences for rewarding futures. This document outlines our achievements for 2009, as well as the continuing areas of improvement we need to acknowledge, as we strive to provide our students with quality learning opportunities. This document is made available to parents on our school website and on request from our school office.

School progress towards its goals in 2010

Our key strategic directions identified in the 2009-2011 strategic plan are:

Support Learners to be the best learners they can be – to reach their own rainbow of success

Support the community and school to work together in a productive and harmonious way to improve outcomes for students

Provide the most productive, environmentally healthy and supportive learning environment possible for our students.

During 2010, we achieved the following outcomes:

Creation of school English, Mathematics & Science programs

Review of Responsible Behaviour Plan for students

Future outlook

As we look to the future at Rainbow Beach State School, we hope to achieve the following in line with our strategic direction and mission, to create a secure, stable, happy and harmonious learning environment to achieve quality educational outcomes for all students.

Literacy and Numeracy

- Review and refine Rainbow Beach State School English, Maths and Science programs
- Review and Refine internal monitoring program – PAT tests (English and Maths)
- Create class and student profiles for each class using NAPLAN data and internal monitoring data

Curriculum, Teaching & Learning

- Begin teacher immersion in National Curriculum documents – ready for implementation of National Curriculum in 2012
- Ensure alignment between Rainbow Beach SS curriculum documents and QCARF (the Roadmap)
- Development and implement Rainbow Beach Curriculum overview Allocate additional teacher aide time in early years classrooms
- Develop resource kits for primary connection units
- Acquire portable computer lab (15 laptops) – to improve functionality of existing teaching space
- Allocate TRS funding for joint planning and reporting

Improving School Performance

- Develop pre-prep (playgroup) to create link with community and provide opportunity for pre-prep students to engage with school life
- Set whole school targets for attendance, reading and spelling to be promoted and progress updated in school newsletter.
- Create individualised differentiation plans for each student for English (Reading, writing, spelling), Maths, Behaviour
- Utilise community organisations and facilities – for weekly activities Golf, bowls, nippers, tennis etc
- Create supervisory model with staff for principal to provide feedback to staff on pedagogy and planning.
- Create model for staff to share and critique classroom pedagogy (best practice model)
- Create Developing Performance Plan model with staff
 - What key aspects included in plan

- How and when plan will be reviewed
- Use performance plan data along with school data to create Professional Learning Plan.
- Utilise Earth Smart Science initiative to work with community groups eg. Parks and Wildlife

High Achieving Students

- Review and refine RBSS gifted and talented program.
- Review process for identification of G&T students.
- Ensure explicit differentiation in unit plans targeting high achieving students
- Investigate Online Learning courses

Our school at a glance

School Profile

Coeducational or single sex: Coeducational

Year levels offered: Prep to year 7

Total student enrolments for this school:

Total Enrolment	Girls	Boys	Enrolment Continuity (Feb 2010 – Nov 2010)
116	54	62	78%

Characteristics of the student body:

The Rainbow Beach State School student body is predominately stable. The families that generally move to the area have chosen to do so for the relaxed “beach style” lifestyle that Rainbow Beach affords. These families are often middle class and make allowances to travel to major centres for shopping, sporting/cultural activities and services that are not available at Rainbow Beach.

A small percentage of families that move to Rainbow Beach are unable to stay due to lack of employment, limited long term housing etc. While this is a small percentage, it does affect our enrolment continuity

A large percentage of students have access to a computer at home and come to school with necessary equipment including stationary. All students wear a school uniform.

Class sizes – Proportion of school classes achieving class size targets in 2010

Phase	Average Class Size	Percentage of classes in the school			
		On or under target	Under Target	On Target	Over Target
Prep – Year 3	19	100%	100%	0%	0%
Year 4 – Year 10	20	100%	50%	50%	0%
Year 11 – Year 12					
All Classes	19	100%	80%	20%	0%

School Disciplinary Absences

Disciplinary Absences	Count of Incidents
Short Suspensions - 1 to 5 days	2
Long Suspensions - 6 to 20 days	0

Our school at a glance

Exclusions	0
Cancellations of Enrolment	0

Curriculum offerings

Our distinctive curriculum offerings:

Rainbow Beach State School offers a well balanced curriculum across the eight key learning areas. Our focus is very strongly on English and Mathematics.

Our school at a glance

We also accessed the following in 2010 to assist in our curriculum delivery

- Special Teacher – Literacy and Numeracy
- Advisory Visiting Teacher – Speech and Language
- Specialist teachers - German (LOTE) for years 5-7, Physical Education Teacher, Music Teacher

Extra curricula activities

- Choir – well renowned in the region as one of the best!
- Creative Generations
- Music A Viva
- Active After School Sport
- Swimming Lessons
- High Ropes course for year 6 & 7
- Athletics carnivals
- Broncos Challenge for years 5 & 6 students
- ANZAC Day Essay competition – supported by RSL sub Branch
- School Camps

How Information and Communication Technologies are used to assist learning

Computers assist all aspects of student learning at Rainbow Beach State School. Students access a variety of software applications and internet based activities to support and enhance their knowledge and understanding of core literacy and numeracy concepts. Rainbow Beach aims to provide all students with the technical knowledge and skill to use a variety of software applications to support all areas of their education.

Staff regularly use ICTs to plan, prepare and report to students and their families. In 2010, there was a ratio of 1 computer to every 9 students.

Social climate

Rainbow Beach State School remained a positive learning and social environment for students and staff during 2010. Our school provides a safe, supportive and disciplined learning environment through a range of curriculum and extra-curricular activities. Lunch time activities organised through our student council, including sporting competitions and mini discos, as well as after-school sport opportunities encourage teamwork and give students an opportunity to learn new skills and experience success in a variety of different areas.

Our school at a glance

Parent, student and teacher satisfaction with the school

All stakeholders in our school have shown an increase in their level of satisfaction with Rainbow Beach between 2009 and 2010. Certainly there are a much higher number of parents and staff who believe that Rainbow Beach State School provides a great education to its students, in a positive learning environment. One of the key improvement agendas for 2011 will be to continue to improve the satisfaction of students with the education provided at our school. Students have identified access to ICT resources including computers, as an important part of their engagement in the curriculum. Our school will work during 2011 to address this and other agendas to provide the very best education possible to our students.

Performance measure	Result 2010
Percentage of parents/caregivers satisfied that their child is getting a good education at school	86%
Percentage of students satisfied that they are getting a good education at school	71%
Percentage of parents/caregivers satisfied with their child's school	100%
Percentage of school workforce satisfied with access to professional development opportunities that relate to school and systemic initiatives	70%
Percentage of staff members satisfied with morale in the school	100%

Involving parents in their child's education.

Rainbow Beach State School has an excellent relationship with parents and the wider community. Through learning support in classes, working bees, excursions, sports days and a variety of school and community based projects, our school fosters these strong links with parents and the wider community.

Parents are encouraged to take a high level of interest in their child's education and are involved in a number of ways including:

- Assisting in classroom activities
- Attending school parades and "good work" assemblies
- Organising functions, supporting fundraising projects
- Attending monthly P&C meetings, social functions, school sports days
- Reading newsletters
- Helping their children with homework
- Displaying support for school policies regarding uniform, behaviour management

Our school at a glance

Reducing the school's environmental footprint

As our school grows in student numbers, we have taken measures to reduce our environmental footprint. The focus of for the 2010 school year was reducing water consumption. This was achieved through the acquisition of a 30 000 litre water tank through grant funding. This water tank is used to irrigate the school oval allowing students to play and access the oval safely during all season.

Year	Total	Electricity	Sewerage	Waste	Water	Gas	Other	Electricity KwH	WaterK L	GasM J
2010	\$13,123	\$7,400	\$3,612	\$1,324	\$721	\$0	\$66	38,427	48	0
2009	\$10,773	\$5,733	\$0	\$0	\$671	\$0	\$4,369	34,029	137	0
% change 2009 - 2010	22%	29%	N/A	N/A	7%	N/A	-98%	13%	-65%	N/A

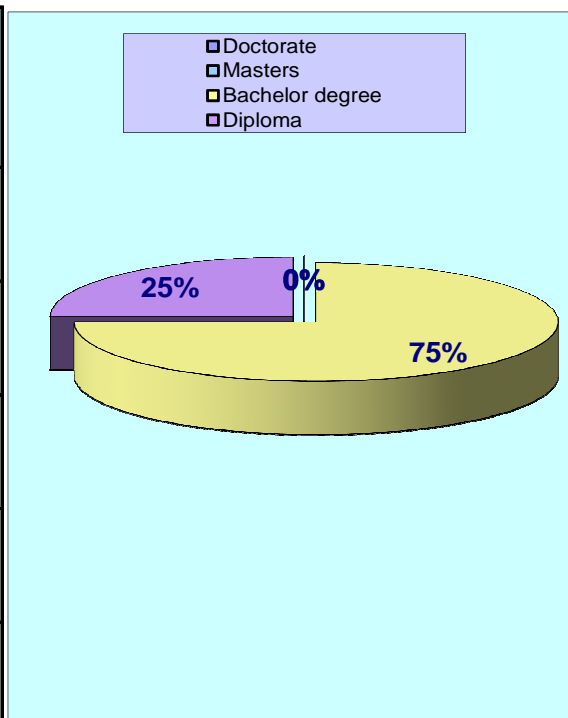
Our staff profile

Staff composition, including Indigenous Staff

Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	8	5	<5
Full-time equivalents	6	3	<5

Qualifications of all teachers. Double click anywhere in either of the first two columns below; a spreadsheet appears. Based on your records, enter the numbers for your school for teachers with the corresponding highest level of qualification, check that the total matches the total teaching staff above, and then click outside the spreadsheet to return to the word template. (NB: the figures inserted below examples only, not your school's actual figures. Education Queensland does not collect a teacher qualifications record on an annual basis).

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	0
Bachelor degree	6
Diploma	2
Certificate	0



Our staff profile

Expenditure on and teacher participation in professional development.

The total funds expended on teacher professional development in 2010 was \$9047 .

The major professional development initiatives are as follows:

- Making Sense of Maths
- QCAR
- ICT
- High Ropes
- Calmer Classrooms
- Breaking Bullying
- Early Childhood Conference
- Literacy in prep, Blast conference
- P-3 road map
- Music PD
- first aid
- Power to exclude
- Principal Leadership days
- Leadership capability PD
- Behaviour management PD
- Leading through data

The involvement of the teaching staff in professional development activities during 2010 was 100 %.

Average staff attendance

For permanent and temporary staff and school leaders, the staff attendance rate was 95% in 2010.

Proportion of staff retained from the previous school year.

From the end of the previous school year, 96% of staff were retained by the school for the entire 2010 school year.

Performance of our students

Key student outcomes

Attendance

Student attendance - 2010

The average attendance rate for the whole school as a percentage in 2010 was 92%.

Student attendance for each year level

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
87%	93%	94%	92%	91%	92%	91%					

Description of how non-attendance is managed by the school

Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism.

At Rainbow Beach SS, we believe that every day counts. Our school requests that student absences (late arrivals and early departures) must be accompanied with a note or phone call from the parent explaining the absence. A student who is absent from school for more than two consecutive days, and whose absences are unexplained, has their parents contacted by the principal.

Class rolls are marked initially at the commencement of the school day, and then immediately following lunch break at 1.30pm.

Performance of our students

Achievement – Years 3, 5, 7, and 9

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the MySchool website at <http://www.myschool.edu.au/>

To access our NAPLAN results, click on the MySchool link above. You will then be taken to the *My School* website with the following '**Find a school**' text box.

The screenshot shows a search interface titled "Find a school". It contains two main search sections. The first section is "Search by school name", which includes a text input field and a yellow "GO" button. The second section is "Search by suburb, town or postcode", which includes a text input field, a "Sector" label with two radio button options: "Government" and "Non-government", and a yellow "SEARCH" button.

Where it says '**Search by school name**', type in the name of the school whose NAPLAN results you wish to view, and select **<GO>**.

Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being able to access NAPLAN data.

If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.

Achievement – Closing the Gap

Rainbow Beach State School had an identified indigenous population of less than 5% in 2010. Attendance by indigenous students was 82.3% compared to 92% attendance rate for non-indigenous students.